

We thank you for your time spent taking this survey.  
Your response has been recorded.

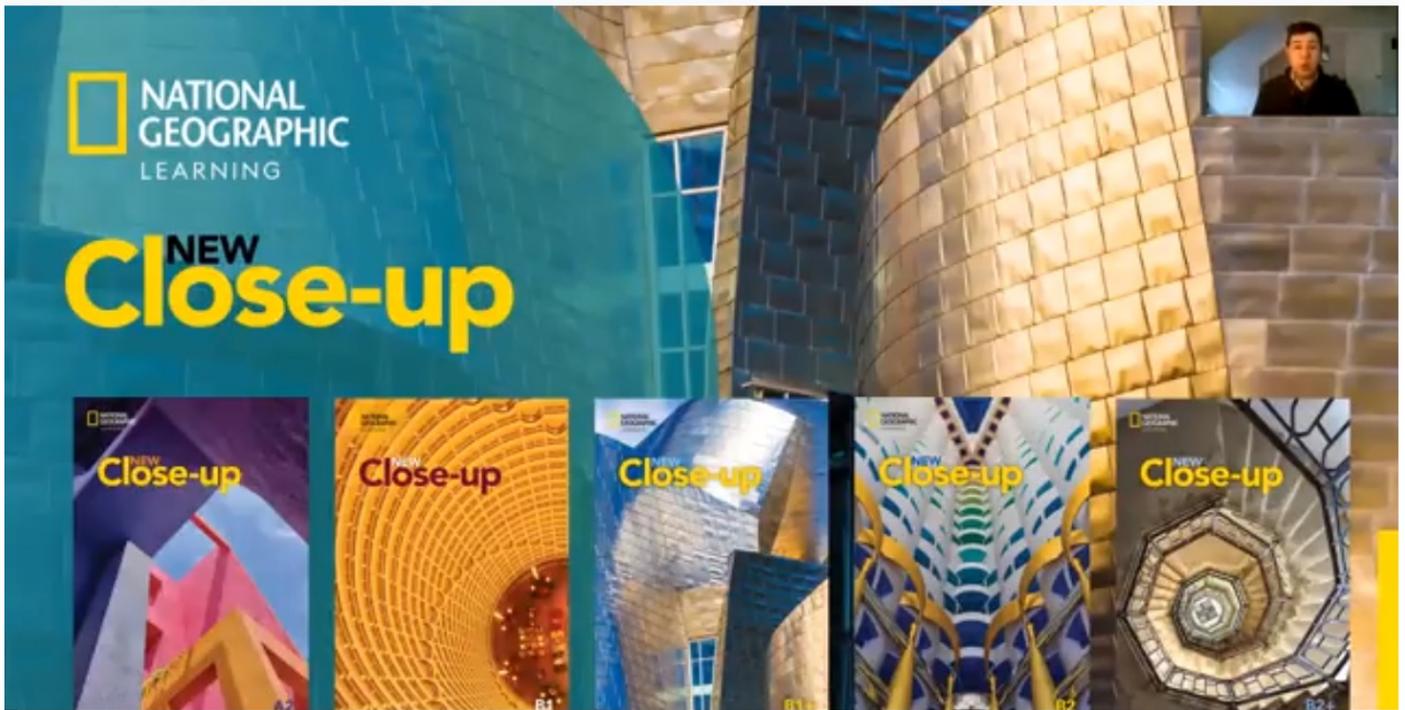
Below is a summary of your responses

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Hello! Welcome to the New Close-Up Essentials Playlist AWSM training! There are 2 main sections and a summary. For each section, please read through the tasks before watching the video. As you are watching, pause the video to give yourself time to complete the tasks. This training should take about 20 minutes.

Please enter your full name in the box below and then scroll down to the tasks.

New Close-Up Answer Key



Section 1 (0:00 - 3:55)

There are 2 questions in section 1. You must complete all of the questions before moving on to section 2. You can pause and rewind the video as needed.

Q1. Please match the items to the correct numbers in the boxes. Click on the item and use your mouse wheel to scroll down to the correct box. Release your mouse button to drop the item in the box.

Number of levels	216	5	12	\$1.6m	A2-B2+	10
Units per level	216	5	12	\$1.6m	A2-B2+	10
CEFR levels	216	5	12	\$1.6m	A2-B2+	10
Hours per level	216	5	12	\$1.6m	A2-B2+	10
Asia sales (2020/21)	216	5	12	\$1.6m	A2-B2+	10
Lessons per unit	216	5	12	\$1.6m	A2-B2+	10

Q2.

Write the full words in the boxes to complete the gaps.

New Close-Up prepares teenage learners for success in...

the c \_ \_ \_ \_ r \_ \_ m

classroom

e \_ \_ \_ s

exams

l \_ \_ e

life

Q3. New Close-Up has been revised to reflect all of the 2020 Cambridge updates for which exams? (Tick all that apply)

Make sure you can remember the CEFR and former name of the exams. Your customers may refer to them by the old names!

- Key (Formerly KET = A2)
- Preliminary (Formerly PET = B1)
- First (Formerly FCE = B2)

- First (Formerly FCE = B2)
- C1 Advanced (Formerly CAE = C1)
- C2 Proficiency (Formerly CPE = C2)

Q4. Which of these topics would you like to explore deeper in your own lives? Do you think teens would like to spend time thinking about them? Make some short notes in the textbox below.

**9 Live well, study well** using social media: keeping it positive

**Tips for using social media**

1. Be careful and be honest - don't feel that you have to make your life look more exciting than it really is.
2. It might feel good to get 'likes' for something you share, but think about why you are sharing. Is the number of 'likes' the most important thing?
3. Respect people's feelings - don't write something on social media that your friends or family might be embarrassed by. If you need to say something mean, don't do it online.
4. Don't write things on social media when you're angry - wait until you feel calmer.
5. You can communicate better when you talk to a friend face to face rather than on social media. To make sure you spend time doing that too.
6. Remember to be safe. Never give personal information to people you've never met, and be careful about what you post online and who can see it.

**1** Read the tips for using social media. Which of these things do you already do? Are there any tips that you disagree with or any other tips that you think are important?

**2** Work in pairs. Discuss the questions.

- 1 Do you enjoy sharing personal information and photos on social media? Why? Why not?
- 2 What sort of things do you like to see and read about on social media?
- 3 Do you prefer to communicate with some people face to face? Why? Why not?

**3** Using social media can sometimes make people feel stressed or unhappy. With your partner, discuss why you think this is.

**4** Read the Mind your Mind information. Discuss these questions with your partner.

- 1 Which of the tips have you tried?
- 2 Which tip do you think is the most useful? Why?
- 3 Do you have any other tips for making social media a positive experience?

**Mind your Mind**  
Keeping it positive

- Think about why you use social media and how it makes you feel. If it makes you feel stressed or unhappy, reduce the time you spend online.
- Make sure you take a break from social media every day. Give yourself time to be free of other people and do other activities.
- Don't look at social media as soon as you wake up in the morning or last thing at night. This will help you start and end the day calmly.
- Don't take things you see on social media too seriously. Remember that people only post the parts of their lives they want others to see!

**5** How would you feel if social media no longer existed? Would you be happy or sad? Discuss with your partner how you think your life would change.

**PROJECT 1**  
Work in groups. Create a presentation to give teenagers advice on how to use social media. Think about:

- what they usually use social media for
- what problems they can have with social media
- how they can avoid the negative effects of using social media

Give your presentation in the next lesson.

**PROJECT 2**  
Write six to eight survey questions to ask people of different ages about how they use social media. Think about:

- which apps they use and how often
- what they use social media for, e.g. to share photos, make video calls
- what positive and negative effects social media has on them.

Carry out your survey at school, at home or online.

**Useful LANGUAGE**  
Some teenagers find that social media can make them feel lonely.  
You should try to take a break from social media.  
Remember to make time for other activities.  
Which social-media apps do you like to use?  
What do you like to do online?  
Do you think social media has a positive effect on you?  
Which social-media apps do you use? Do you use the most?  
What do you usually use social media for?  
How does social media help you?

make friends, be yourself	being a team player; having confidence in yourself	valuing friendships; accepting differences	positive and negative thinking
managing screen time; how social media makes us feel	the environment; achieving change	forming new habits; challenging limited beliefs	time management; procrastination
eat well; food for thought; improve your diet	dealing with difficult situations; positive problem-solving	managing your money; your relationship with money	making good use of technology; independent thinking
get fit; feel well; exercise and the brain	improving your performance; staying motivated	dealing with emergencies; keeping calm	using your free time; the power of relaxation
finding happiness; the science of happiness	using social media; keeping it positive	choosing online sources widely; dealing with online information	career first steps; coping with uncertainty
problem solving; learn from your mistakes	learning styles; enjoying learning	cultural communication differences; being culturally sensitive	healthy communication; assertiveness

3:44 / 10:40 NCU\_AWSM

Answers will vary. These topics should be highly relevant to teenagers.

Section 2 (3:55 - 7:46)

There are three questions in section 2. You must complete all of the questions before moving on to section 3. You can pause and rewind the video as needed.

**your ideas**

- Think of some advantages (good things) and disadvantages (bad things) about living on a boat.
- Which places would you prefer to visit – warm countries like Hawaii and Tahiti or cold countries like Greenland and Antarctica? Why?

**your ideas**

- Do you think friends are usually similar or different? Why?
- Which activities do you like to do with friends? Which activities do you prefer to do on your own?

New Close-up



- Do you spend the weekend with your family? Why? / Why not?
- Are you a 'morning person'? Do you find it easy or hard to get up early in the morning?

Q5. What makes New Close-Up an NGL program? (Tick all that apply)

- Values lessons
- TED content
- Systematic approach to teaching**
- 'Your ideas' prompts**
- Wellness lessons**
- NG content**

Q6. Which of the following are new features of New Close-Up? Choose true or false.

B1 is a brand new Level

True

False

B2+ is a brand new level

True

False

There is new content in all levels.

True

False

New video lessons are after every other unit (even units - 2,4,6, etc.)

True

False

New 'Live Well, Study Well' lessons after every other unit (odd units - 1,3,5 etc.)

True

False

Exam tips and task updates for First and C1 Advanced exams.

True

False

New 'mediation activities' as defined by updated CEFR.

True

False

OLP + Examview

True

False

Q7. Anders compares New Close-Up to another of our Secondary/Teens programs, Perspectives. Choose which program the statements below are referring to.

TED content

Perspectives

New Close-Up

More National Geographic content

Perspectives

New Close-Up

More focuses test prep

Perspectives

New Close-Up

Communication skills and test prep

Perspectives

New Close-Up

5 levels

Perspectives

New Close-Up

4 levels

Perspectives

New Close-Up

Only in British English

Perspectives

New Close-Up

In BrE & AmE

Perspectives

New Close-Up

### Section 3 (7:46 - 10:40)

There is one question in section 3.



**1 Live well, study well** *Being a team player. Having confidence in yourself*

**How to work in a team**

- Work with others
- Share your ideas
- Listen to others
- Encourage others
- Respect others' opinions

**Mind your Mind**

**Having confidence in yourself**

- It can be difficult to work in a team if you are quiet or not very confident. Remember that everybody is important in a team, and everybody has something worth saying.
- Don't be afraid to share your ideas. Learn to have confidence in your opinion.
- It's important to listen to other people - encourage quiet team members to speak up.
- A good team has lots of different skills. Find your strengths and do things that you know you can do well. When you are confident about that, try something new - you might develop a new skill.

**6 Work in pairs. Discuss the questions**

- Do you feel confident or shy in a group?
- How can confident people help others?
- How can shy people make their voice heard?
- How can working in a team help your confidence?

**PROJECT 1**

**Work in teams. You are on a desert island.**

Look at the list of items you can have to help you. Number them in order from 1 (the most important) to 10 (the least important). You must all agree on an order.

sun cream    fishing equipment    ten metres of rope  
a radio    a compass    several tins of beans  
several bars of chocolate    a laptop  
matches    blankets

Present your order to the class and explain your reasons.

**PROJECT 2**

**Work in teams. You want to raise money for a group in your community. Make a plan of action.**

- what event or activity you might do to raise money
- the strengths of each team member and the tasks they might do
- how to divide up the tasks so that everyone is happy

Present your plan to the class.

**Useful LANGUAGE**

Which item do you think is the most important, item 1?  
I think (a compass) is the most important because ...  
What about (matches)? They could be useful!  
You could use ...  
I like that idea, but ... might be more important because ...  
That's a great suggestion. Well done.  
Shall we vote for a team leader / presenter?  
Does everybody understand what they need to do?  
Does everyone know how to ...?



Q8. Anders's favorite lessons from New Close-Up are the Live Well, Study Well lessons. Which section of these lessons gives students an opportunity to demonstrate what they have learned about the topics and communicating in English? Write your answer in the box below.

Summary Section (10:40 - 11:22)

There is one question in the summary section. You must complete the first question before you can finish the training. You can pause and rewind the video as needed.



Q9. Anders is a street hockey legend. He took time out from his tournament to give us this great summary of New Close-Up. Watch the video and then choose the correct word to complete each sentence from the drop down menus.

New Close-Up prepares students for \_\_\_\_\_ in the classroom, in exams, and in life.

success

New Close-Up has been totally updated to support the 2020 \_\_\_\_\_ exams Key and Preliminary.

Cambridge

The new \_\_\_\_\_ Well, Study Well sections help students develop the skills they need in the classroom and in life.

live

When you hit the arrow below to complete the training, you will be shown a summary of your answers. Please download a copy of this and save it somewhere safe. We will send you the answer key so you can check your answers. Congratulations! You have finished the TZ3e Essential Playlist training. Thank you for your time, you are officially AWESoMe!

Q27. Click to write the question text

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