

We thank you for your time spent taking this survey.
Your response has been recorded.

Below is a summary of your responses

[Download PDF](#)

Hello! Welcome to the World Link 4th Edition Essentials Playlist AWSM training! There are 3 main sections and a summary. For each section, please read through the tasks before watching the video. As you are watching, pause the video to give yourself time to complete the tasks. This training should take about 30 minutes.

Please enter your full name in the box below and then scroll down to the tasks.

Kitty Zhang

The screenshot shows a video player interface. On the left, the National Geographic Learning logo is displayed. Below it, the text reads "World Link, Fourth Edition" and "BRINGING THE WORLD TO THE CLASSROOM AND THE CLASSROOM TO LIFE". At the bottom left, the website "ELTNGL.COM" and "A part of Cengage" are visible. The main video area shows a woman speaking in a small window, with the background being a winter landscape of snow-covered trees. A yellow banner at the top right of the video area says "ASIA WINTER SALES MEETING 2021". The word "ENABLE" is written in large white letters on the right side of the video. The video player has standard controls like a minus sign and a square icon in the top right corner.

Section 1 (0:00 - 6:23)

There are three questions in section 1. You must complete all of the questions before moving on to section 2. You can pause and rewind the video as needed.

Q1. Please match the items to the correct numbers in the boxes.

Items

60-90	A1-B2
Number of teaching hours per level	CEFR levels
2	12
Number of lessons per unit	Number of units per level
5	
Number of levels	

Q2. Please choose the correct options to complete the World Link 4e tagline:

C_____ c_____ in your world.

Communicating confidently ▾

Q3. Click on the images to view them in full size. Drag the images into the box that best describes the type of video. Two of the boxes are not needed.

Items

--	--

This video shows how WL teaches language in familiar, relatable & global NG content.



This video shows how each unit is structured and how teacher accessible World Link is.

This video is a 'Warm-Up' video example at the beginning of a unit.

This video is a 'Global Voices' video example at the end of a unit.



Section 2 (6:23- 14:20)

There are 2 questions in section 2.



What's new in the Fourth Edition?



Q4. What's new to World Link 4e? (Choose all of the new features)

- 'Global Voices' sections at the end of each unit.
- 'Active English' sections that bring together the Language Goals of the lesson.
- 'Can Do' Language Goals encourage students to interact with their learning.
- 'Real World Link' sections after every three units feature projects that practice the language in collaborative, relevant settings.
- Level 4 teaches learners to communicate confidently at real B2 level.
- 'Warm-Up' Video at the start of each unit from authentic sources introduces the unit topic.

Q5. Drag and drop the differentiating features of these two NGL Adult programs into the correct boxes. 4 of the features are true for both programs.

Items

	World Link	Both programs
1	Familiar, global topics	Relevant communication skills for 21C with 'output' focus
2	Wallain (OLP)	Real content
3	Step-by-step writing section in the unit.	
4	Academic skills with CT at higher levels.	
5	2 videos per unit (3 additional on companion site)	
		World English
1		Familiar, global topics with content from NG and TED
2		One video from either NG/TED per unit

3 2-page lessons with Goal and Goal Check 'bookends'.

4 MyELT

Section 3 (14:20: 18:45)

There is one question in this section.

The screenshot shows a PDF document titled "LET'S EAT!" with a family eating breakfast. The document includes a "WARM-UP VIDEO" section with questions and a "GOALS" section with two lessons.

LET'S EAT!
LOOK AT THE PHOTO. ANSWER THE QUESTIONS.
1. What foods can you see in the photo?
2. Are these foods healthy? Why or why not?
3. What are your three favorite foods? Why do you like them?

WARM-UP VIDEO
A Do you know which countries have these national dishes? Does your country have a national dish?
curry kimchi mole pasta sushi
B Watch a video about mole. Number the parts of the video [1-6] in the correct order.
___ a. Grandma's story
___ b. The family has lunch together
___ c. mole ingredients and recipe
___ d. the women who run the business
C Watch the video again and answer the questions.
1. How many pounds of mole do they make each day?
2. What ingredients are in mole?
3. Why do you need strong arms to make mole?
4. How long does the recipe take?
5. Who checks the quality of the mole?
6. Where do they sell and deliver it?
7. Why is 2 pm the most important part of the day?
D Is food from your country important to you? Why or why not? How important is it for people and families to eat meals together in your country?

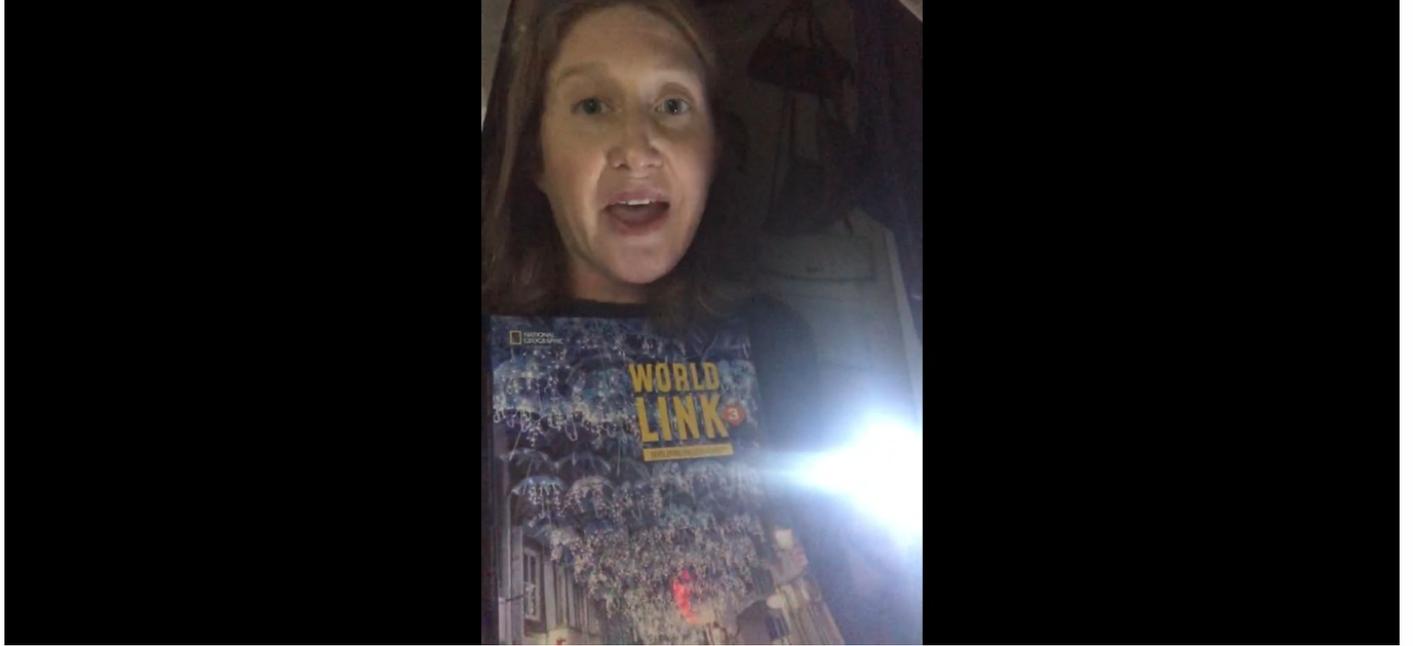
GOALS
Lesson A / Describe and suggest food / Compare places to eat
Lesson B / Describe a healthy diet and lifestyle / Recommend a place to eat

Q6. When you are 'hangry' (find the meaning of this word from Caitlin's video), what do you eat?

Chocolate!

Summary Section (18:45 - 21:26)

There are two questions in the summary section.



Q7. Shhhhh! There's SOMETHING outside.... What could it be? Use the dropdown menus to pick the correct word to complete these three important points from Caitlin's closet summary.

The 'Global Voices' video at the _____ of every unit features real people using the unit language. It asks students to think about the unit topic and use the language to express themselves.

end

WL now includes explicit _____ strategies for all of the updated 'Can-do' statements that are aligned to the CEFR to increase on topic conversation.

speaking

New 'Active English' sections at the end of every lesson ask students to use the vocabulary, grammar and speaking strategies in a _____ activity.

communicative

When you hit the arrow below to complete the training, you will be shown a summary of your answers. Please download a copy of this and save it somewhere safe. We will send you the answer key so you can check your answers. Congratulations! You have finished the TZ3e Essential Playlist training. Thank you for your time, you are officially AWeSoMe!

The answer key can be downloaded here _____